

Level	Learning Area	Strand	Content Description	Code
Year 3 & 4	Civics and Citizenship	Government and Democracy	Identify features of government and law and describe key democratic values.	<a href="#">VCCCG001</a>
			Identify how and why decisions are made democratically in communities.	<a href="#">VCCCG002</a>
			Explain the roles of local government and some familiar services provided at the local level.	<a href="#">VCCCG003</a>
	Laws and Citizenship		Explain how and why people make rules.	<a href="#">VCCCL004</a>
			Distinguish between rules and laws and discuss why rules and laws are important.	<a href="#">VCCCL005</a>
	Ethical Capability	Understanding Concepts	Explore the contested meaning of concepts including fairness and harm and how they can seem to differ in different situations.	<a href="#">VCECU004</a>
			Explore the extent to which particular acts might be regarded by different people as good or bad, right or wrong, better or worse, and explain why.	<a href="#">VCECU005</a>
Year 4	English	Speaking & Listening	Understand that social interactions influence the way people engage with ideas and respond to others.	<a href="#">VCELA304</a>
			Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills.	<a href="#">VCELY307</a>
			Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative, including multimodal elements.	<a href="#">VCELY308</a>

Level	Learning Area	Strand	Content Description	Code
Year 5 & 6	Civics and Citizenship	Government and Democracy	Discuss the values, principles and institutions that underpin Australia's democratic forms of government and explain how this system is influenced by the Westminster system.	<a href="#">VCCCG008</a>
			Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system.	<a href="#">VCCCG009</a>
			Identify and discuss the key features of the Australian electoral process.	<a href="#">VCCCG010</a>
			Identify the roles and responsibilities of electors and representatives in Australia's democracy.	<a href="#">VCCCG011</a>
	Civics and Citizenship	Laws and Citizenship	Explain how state/territory and federal laws are initiated and passed through parliament.	<a href="#">VCCCL012</a>
		Citizenship, Diversity and Identity	Identify who can be an Australian citizen and describe the rights, responsibilities and shared values of Australian citizenship and explore ways citizens can participate in society.	<a href="#">VCCCC014</a>
	Ethical Capability	Understanding Concepts	Examine the contested meaning of concepts including truth and happiness and the extent to which these concepts are and should be valued.	<a href="#">VCECU009</a>

Year 5	English	Speaking & Listening	Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships.	<a href="#">VCELA334</a>
			Participate in informal debates and plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements.	<a href="#">VCELY338</a>
Year 6	English	Speaking & Listening	Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase.	<a href="#">VCELA363</a>
			Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience.	<a href="#">VCELY366</a>
			Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.	<a href="#">VCELY367</a>

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