

Level	Learning Area	Strand	Content Description	Code
Year 5 & 6	Civics and Citizenship	Government and Democracy	Discuss the values, principles and institutions that underpin Australia's democratic forms of government and explain how this system is influenced by the Westminster system.	VCCCG008
			Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system.	VCCCG009
			Identify and discuss the key features of the Australian electoral process.	VCCCG010
			Identify the roles and responsibilities of electors and representatives in Australia's democracy.	VCCCG011
	Civics and Citizenship	Laws and Citizenship	Explain how state/territory and federal laws are initiated and passed through parliament.	VCCCL012
		Citizenship, Diversity and Participation	Identify who can be an Australian citizen and describe the rights, responsibilities and shared values of Australian citizenship and explore ways citizens can participate in society.	VCCCC014
	Ethical Capability	Understanding Concepts	Examine the contested meaning of concepts including truth and happiness and the extent to which these concepts are and should be valued.	VCECU009

Year 5	English	Speaking & Listening	Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships.	VCELA334
			Participate in informal debates and plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements.	VCELY338
Year 6	English	Speaking & Listening	Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase.	VCELA363
			Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according to group size, formality of interaction and needs and expertise of the audience.	VCELY366
			Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.	VCELY367

Parliament Process: Experts

Victorian Curriculum Links Years 7&8

Level	Learning Area	Strand	Content Description	Code
Year 7 & 8	Civics and Citizenship	Government and Democracy	Describe key features of government under the Australian Constitution, including the separation of powers, the Executive, the role of the Houses of Parliament, and the division of powers.	VCCCG018
			Discuss the freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement.	VCCCG019
			Explain how citizens can participate in Australia's democracy, including the use of the electoral system, contact with their elected representatives, use of lobby groups, interest groups and direct action.	VCCCG020
			Describe the process of constitutional change through a referendum.	VCCCG021
Year 7	English	Speaking and Listening	Identify and discuss main ideas, concepts and points of view in spoken texts to evaluate qualities, using interaction skills when sharing interpretations or presenting ideas and information.	VCELY395
			Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to promote a point of view or enable a new way of seeing, using body language, voice qualities and other elements to add interest and meaning.	VCELY396
Year 8			Interpret the stated and implied meanings in spoken texts, and use interaction skills including voice and language conventions to discuss evidence that supports or challenges different perspectives.	VCELY426

Year 8	English	Speaking and Listening	Plan, rehearse and deliver presentations, selecting and sequencing appropriate content, including multimodal elements, to reflect a diversity of viewpoints, using voice and language conventions to suit different situations, modulating voice and incorporating elements for specific effects.	VCELY427
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